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INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle -4)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
BHANDARKAR'S ARTS AND SCIENCE COLLEGE
C-16859
Karnataka
KUNDAPURA
576201

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	BHANDARKARS' ARTS AND SCIENCE COLLEGE KUNDAPURA Karnataka 576201
2.Year of Establishment	1963
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	5
• Departments/Centres:	20
• Programmes/Course offered:	15
• Permanent Faculty Members:	96
• Permanent Support Staff:	31
• Students:	2417
4.Three major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none"> 1. A multidisciplinary urban based college with majority of students from rural and economically backward families. 2. Skill components in some of the programs are noticed. The institute has a strong ICT base and computer labs. 3. Mid-Day- Meal for needy students is demonstrative of the compassion of the institution for the economically challenged.

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5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 14-07-2023 Visit Date To : 15-07-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ASHOK BHOITE	Former Pro-Vice Chancellor,SHIVAJI UNIVERSITY KOLHAPUR
Member Co-ordinator:	DR. PROF SHAHID RASOOL	Professor,Central University of Kashmir
Member:	DR. BADAL KUMAR SEN	Former Principal,TINSUKIA COMMERCE COLLEGE
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects

(Key Indicator and Qualitative Metrices(QIM) in Criterion1)

1.1 Curricular Planning and Implementation

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1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	<i>Academic Flexibility</i>
1.3	<i>Curriculum Enrichment</i>
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	<i>Feedback System</i>

Qualitative analysis of Criterion 1

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Bhandarkars' Arts and Science College Kundapura, established in the year 1963, is affiliated to Mangalore University, Mangalore, Karnataka. It follows the syllabi prescribed by the Boards of Studies of the University, in some of the courses the teachers of the college contribute by being on the BOS. Teachers participate in activities related to curriculum development, paper setting and assessment. The institution offers 15 UG Programmes and 48 Add-on and Certificate courses. For certificate courses faculties play an active role in designing the curriculum and content. The academic calendar of events is published by the University and the college follows the same. The calendar has teaching -learning schedule, various events to be organized, holidays, dates of internal examination, semester examination etc. It is uploaded on website and displayed on the notice board. Each faculty maintains a work diary on daily basis, highlighting the work carried out. Though the college don't have any definite scheme for identifying the slow and advanced learners, but some remedial coaching is conducted for some students on need basis.

Use of ICT for teaching and learning by the faculty enhances the subject knowledge of the students. The college also takes help of online video lectures developed during the COVID period. Central library provides the faculty with membership to INFLIBNET and NDL. The activities related to students' development are conducted on weekends and the register of attendance is maintained properly for verification by the Head of the Institution. Students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, and unit test followed by semester examinations. The review of internal assessment is taken by the principal regularly. Examination committee monitors overall internal assessment process. Record of internal assessment is maintained by each department to ensures verification of the compliance with the documentary evidence. Cross-cutting issues are integrated into the curriculum through various prescribed courses. It occupies reasonable space into the curriculum having progressive impact on the learners. Institution inculcates values through the activities of CC/EC and various Cells. Curriculum includes human values and professional ethics in many programmes. Values are infused in students through their voluntary participation in Moral and Spiritual programmes. Gender sensitization is accomplished at the Institute through the synergy of theory, practices, events and activities. Constitution of India, Human Rights and Gender Equity are studied as Compulsory Elective Foundation Courses in all undergraduate

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programmes. The Institute also houses Women Forum which promotes and organizes various programmes on gender equity and sensitization. Statutory and Welfare Cells are in place. Environmental Studies is taught as a Compulsory Elective Foundation Course and core course in Botany, Zoology, Chemistry, Arts, Commerce and Business Administration. To maintain eco-friendliness different programmes, such as tree plantation, E-waste awareness and disposal drives, Swatch Bharat Abhiyan, Campus Cleaning, restricting the use of plastic etc. are initiated by different departments and cells. Since 2021 the college has started implementing NEP-2020.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

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2.6.2	<i>Attainment of POs and COs are evaluated.</i>
QIM	Explain with evidence in a maximum of 500 words
2.7	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2

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Entire learning process at the institution is student-centric. Practical laboratory sessions are conducted that widen the knowledge and skills. Field visits to historical, Research Lab, Industrial Units and regular educational tours etc. are organized to enable observational learning. Internship is encouraged to gain hands-on exposure. Special lectures, personal interviews by distinguished personalities are also organised. Inter and intra college festivals are organised to exhibit students' talents and skills. Participative Learning including group discussions, role plays, debates, quizzes, poster making, brainstorming, seminars and presentations on course related topics are regularly organised. Add-on courses are offered to meet the industry demands. Case study analysis is adopted in Management programmes. Research-based Projects helps developing problem solving skills. Learning through MOOCs, SWAYAM/NPTEL, educational videos, participation in webinars, use of e-resources, literary contribution to institutional publications, etc. are encouraged. Students are informed about the Internal Assessment mechanism during the Institutional Orientation programme. Mentoring system is in place with mentor mentee ratio of 25:01. Structured datesheet is prepared for examination and notified online. Question papers are set in accordance with the standard pattern and pro-forma in line with the University question paper. The college has shown consistently good results with some of the students getting top ranks in the University exams. Evaluated answer scripts are given to the students to review their performances. The question paper and the scheme of evaluation are occasionally discussed with the students. Effective and transparent mechanism for dealing with examination related grievances is in place and time-bound. Students can approach the Examination Coordinator and Principal to redress the examination related grievances, if any. College adopted Outcome-based education. Graduate attributes are described to the first year students at the commencement of the programs. Learning Outcomes of the Programs and Courses are listed on the website and measured periodically. Students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course Outcomes through Tutorial Meetings. For science practical work correct use of basic laboratory equipments is encouraged. Attainment of course outcomes are evaluated through CIE having formative assessment in the form of Assignments, Quizzes, Class Tests, Laboratory performance, Seminars/Presentations, Viva-voce, Project progress and evaluation, students' involvement in end-semester examination. Each student

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provides feedback at the end of the course. Significantly higher number of student-progression to higher educational avenues and professional courses revealed high levels of academic attainment of the Institute. Students selected for the award of prestigious scholarships also indicative of the quality of teaching and learning.

**Criterion3 - Research, Innovations and Extension
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)**

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

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The institute has established Institution Innovation Council (IIC), in 2020, with support from Innovation Cell of the MoE, to foster the culture of entrepreneurship and innovation. The primary mandate of IIC, in tune with MIC, is to provide adequate infrastructure with student centric, research – oriented entrepreneurial learning and promote innovation and entrepreneurship eco-system in the campus; train youth as innovators and self-reliant with Industry specific technical skills; support startup ventures of students, faculty and alumni. IIC comprises members from Industry and Interdisciplinary departments. It conducted expert webinars, workshops, field visits, and add-on programs for students and faculty. Four expert lectures were organized by the college with support of MoE on topics like Intellectual Property Rights, IP Management and Rural Entrepreneurship etc. Students feed their ideas in national Yukti portal. Competitions on idea submission and presentations are conducted. Trained Innovation Ambassadors scrutinize the submitted ideas and provide suggestion. The College has been organising a variety of extension activities. The institute organised many blood donation camps with support of Indian Red Cross. The college-level NSS, NCC, Youth Red Cross, and Bharat Scouts Rovers units took part in a range of initiatives, including Swatch Bharat programmes, National Pulse Polio, Awareness of COVID 19 , Environmental Issues etc. in collaboration with government agencies/ NGOs. They also conducted a range of projects like- distribution of polio drops to neighbouring children, helped pilgrims at 'Kotilingeshwara temple' in Koteshwara and 'Paryaya' at 'Sri Krishna Temple, Udupi'; visited Old Age homes and many more. International Yoga Day is observed every year with participation from many different organizations. Forest Department and the college collaboratively planted saplings of medicinal plants, drinking water conservation, rainwater harvesting and dispersed seeds in the Badabalu forest. The NSS and NCC teams regularly take part in tree planting during World Environment Day. Students help maintain a clean environment, practice good hygiene, neighbourhood sanitation and thus raise community awareness. Institute received awards and recognition for Red Cross activities for blood donation camps and awareness programs about HIV/AIDS. College contribution in blood donation was recognized by the Youth Red Cross and was awarded by District Health and Family welfare service in 2019-2020. Indian Youth Red Cross



Society, Kundapura conducted a felicitation program on Youth Red Cross Day in the year 2017 and facilitated the coordinator of the college.

Though some of the faculty members have published research papers the college does not have an adequate research culture in place. However, the college has established an R&D cell and earmarked grants from internal resources for research. There are no research projects funded by outside agencies. The stress is more on academics than research. The college is also out of the recent NIRF ranking, though in 2019 they were in the 150-200 bracket.

**Criterion4 - Infrastructure and Learning Resources
(Key Indicator and Qualitative Metrices(QIM) in Criterion4)**

4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</p>
4.3	IT Infrastructure

<p>4.3.1 QIM</p>	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
<p>4.4</p>	<p>Maintenance of Campus Infrastructure</p>

Qualitative analysis of Criterion 4

The institution has a well-maintained campus infrastructure. The campus is clean and green, with regular maintenance work being carried out. The institution has a large library with a wide range of books, journals, and reference materials. The library is open to all students and staff, and provides a quiet place for study and research. The institution also has a well-equipped computer lab with high-speed internet access. The campus is safe and secure, with regular security patrols and a strict access policy. The institution has a strong commitment to maintaining its infrastructure and ensuring that it provides a high-quality learning environment for its students.

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The college has an excellent physical infrastructure. The campus is spread over an area of 9.31 acres land and has a large H-shaped four storied main building. There are 56 classrooms of which 31 are ICT-enabled besides 2 smart classrooms, five well equipped Computer Science laboratories. The computer labs are used by all the departments. The science labs are well equipped and spacious. The college has a very good life sciences museum, herbarium collection and a QR code based digital instrumentation centre, digital plant classification and botanical garden.

The college also has 8 audio seminar halls each with 100 seating capacity and 2 halls in Library building with 250 and 75 seating capacities. The college also has an open-air theater. The Language department has a well-equipped Language laboratory with 20 seating capacity. Yoga is run in a spacious hall. All intra and inter-collegiate competitions, Annual day and departmental festivals are conducted regularly. Library is automated that uses KOHA ILMS. College has parking facility, Water purifier and water harvesting system. College has a Playground for various sports activities and a 200-meter oval shaped track for sprint events, standard pits for High jump, Long Jump, Triple Jump etc. It has separate Indoor Games Complex with gym for boys and girls students. A wrestling ring in Greco-Roman style is also available. College has a very good library with a collection of 96,000 books, 130 journals and periodical/magazines, e-journals and e-books. Library subscribes to 13 newspapers. Ground floor contains stack room for all the books. An OPAC is located at the first floor's entrance along with new arrivals. A 20-node e-resource centre is also available to students. Reading room has 140 seating capacity with separate seating arrangement for girls. The Reference room contains rare books, dictionaries, encyclopedias, out of print books etc. Two conference rooms with AV facility and Art gallery are located on the third floor. College magazine "Darshana's old editions, best college magazine award winner from Mangalore University are preserved. Boy's restroom is also provided. The fully atomized KOHA ILMS software is used in the library, including ID cards generation. College uses DDC accession system for issue of books to Students. Overnight issue service is available in reference section. College constantly upgrades the ICT facilities including software, it has 349 computers in various departments. The library also has a browsing centre with 15 computers. The college has a

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BSNL VPN connection with 100 Mbps bandwidth. College has Microsoft Office 365 productivity apps for teaching learning and administrative purpose. The e-learning contents are sent to the student through email-ids generated by the Institution. Faculty of Computer Science helped significantly in conducting online classes during COVID pandemic. Government institutions are allowed to use college ICT facilities under the scheme 'Atal tinkering lab'. Students of High and higher secondary schools are taking advantage of the same. The college also has a girls hostel with all basic amenities for 72 students.

The striking feature of the college infrastructure is its well-designed layout and cleanliness.

**Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

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The college has an active and engaged registered alumni association. It was registered as Bhandarkars' Arts & Science Alumni under the Societies Act. The alumni of the college is well-placed in different corporate sectors, education, business, professional fields, media industry, political field, social work etc. The Alumni involvement with the Institute is evident through its contribution to the college. The President/Secretary of Alumni Association and an Industry representative member is on the Advisory Committee of the IQAC. They contribute for the quality enhancement to the Institution as Members of the Governing Council. Their presence and interaction at such events, showcase their achievements and inspires the current students. Alumni members who have distinguished themselves in various strides of life are invited to interact with students, as resource persons for seminars/conferences/ workshops/ guest lectures/ motivational talks etc. Prizes/Endowments/Scholarships have been instituted by the alumni for meritorious and deserving students of the Institution. The alumni are supporting the college in establishing industry linkages, internship opportunities, assistance to career guidance, placement initiatives and valuable feedback. The generosity of the Association and its members is evident from their voluntary participation and financial contributions to NSS camps and other college activities. Their enduring concern towards the institution felicitate the students and staff in recognition of their distinguished accomplishments on the occasion of Annual Alumni Day. The Alumni Portal and Website has built a active network with alumni and the Institute. Annual General Body Meetings of the Association are convened every year. Moreover, alumni reintegration at Institution is not a one-time occasion, the alumni come back to their institution on various prominent occasions. The Institution has been sustained by its proud alumni associates, generation after generation, and of course, by Divine grace.

**Criterion6 - Governance, Leadership and Management
(Key Indicator and Qualitative Metrices(QIM) in Criterion6)**

6.1 Institutional Vision and Leadership

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6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	<i>Strategy Development and Deployment</i>
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	<i>Faculty Empowerment Strategies</i>
6.3.1 QIM	<i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</i>
6.4	<i>Financial Management and Resource Mobilization</i>
6.4.1 QIM	<i>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</i>
6.5	<i>Internal Quality Assurance System</i>
6.5.1 QIM	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</i>

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Qualitative analysis of Criterion 6

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The institutional vision and mission cater to the holistic development of youth coming from diverse sections. Student centric activities are emphasized besides facilitating skill-based learning. College is sponsored by the Academy of General Education, Manipal. The College Trust is the supreme body of administration. It delegates certain administrative matters to the Governing Council consisting of representatives from the Trust, Staff and Parents. Staff Council comprising the Principal and Heads of the Departments plans and executes academic, non-academic matters. Institute promotes participative management under different committees. The committees such as Students' Welfare, Women Cell, Academic advisory, Staff in-charge of NCC and NSS, Sports Committee etc. The service rules are governed by the Karnataka Civil Services Rules (KCSR). For regular state government teaching faculty, UGC rules/norms are followed, however, for Management staff, service rules of government are followed. Regular teachers and non-teaching staff are recruited as per the cadre and recruitment rules of the Department of Collegiate Education. Contract teachers are appointed by the Management. The perspective institutional plan is developed by the principal in consultation with Trust, Governing council, members of the staff council and departments.

The existing welfare measures for teaching and non-teaching staff are regular Pension and NPS, Ph.D. increment, residential facilities, various leaves, maternity leave, leave encashment, promotion facility, PF facility, Medicare scheme, Physically challenged incentives, FIP, Canteen facilities, Fees concession for the wards, salary advance facility etc. Comprehensive evaluation of each teacher is conducted every year through student survey. Every faculty member prepares a self-appraisal report, verified by the principal and the Registrar of the Academy of General Education and finally submitted to the Joint Director. Every staff member maintains a work-dairy and a monthly work appraisal. The performance of non-teaching staff is analysed annually by the Management. The Trust monitors the financial resources. The Secretary(Principal) of the trust draws up the budget for approval. Funds are mobilized from self-financing, add-on and certificate courses besides UGC and State government funds. Funds are also generated from alumni donations, corpus-fund and some from individual philanthropists. Grants received from UGC are earmarked for academic and infrastructure activities. The physical infrastructure is optimally utilized beyond regular college hours to conduct remedial / co-curricular/extracurricular activities. College infrastructure is utilized as a

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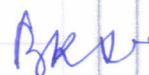
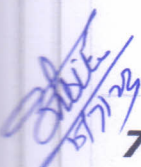
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center for Government /University Examinations. The Management appoints an auditor to conduct the yearly internal audit. The Joint Director of Collegiate Education, Mangalore appoints auditor to ensure proper maintenance of assets/documents. The grants received from the UGC are audited by an external auditor. The Internal Quality Assurance Cell (IQAC) promotes measures for institutional functioning towards quality enhancement. IQAC also conducts academic audits of each department. IQAC monitor academic plans on publication, extension activity, collaboration, innovative and best practices etc. The college has also adopted mentoring. IQAC plays an role in all the activities of the college, it reviews learning outcomes at periodic intervals, comparing results with the results of the university and neighbouring colleges.

**Criterion7 - Institutional Values and Best Practices
(Key Indicator and Qualitative Metrices(QIM) in Criterion7)**

7.1	<i>Institutional Values and Social Responsibilities</i>
7.1.1 QIM	<p>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</p> <p><i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i></p>
7.1.4 QIM	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</p>
7.2	<i>Best Practices</i>
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</p>

7.3 Institutional Distinctiveness

7.3.1 QIM Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7


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Gender equity is ensured on campus along with an atmosphere of cultural and regional inclusiveness. Facilities such as separate common rooms for girls and boys, security guards and inhouse counselling are available on the campus. E- Surveillance with high resolution cameras through day and night recording facility in control room has been set up. All students and staff compulsorily wear their ID Cards and dress code/uniform. Institution has a system of mentoring in each department. Women Cell organizes gender awareness and sensitization programs. Institution provides separate washroom facilities for girls with provision of sanitary napkin and vending machine. The college has a proper hostel facility for girl students. The college organizes various programs intended to instils national values, fundamental duties etc. among the community. The college has a functional rain water harvesting facility, parking facility, pedestrian friendly pathways etc. The college has reasonable landscaping with some trees and plants leading to green campus strategy. Facilities such as ramps, lifts and wheel-chairs are available for the physically challenged. The Institution has facilitated enough alternate sources of energy and energy conservation measures such as solar energy, wheeling to the Grid etc. Only the use of LED bulbs/ power efficient equipment is an indication of clean energy atmosphere. The college also uses digital technology for circulating information to students and staff reducing use of paper. The college library is fully automated and QR code based. The cash counter is turned into cashless counter as transactions are completely digital.

The college conducts important national events to inculcate values in the students. College regularly celebrates national festivals and observes days to commemorate national personalities. Republic day and Independence Day are celebrated every year. Two best practices successfully implemented by the Institution are Paperless office and Free Mid-Day Meals. The paperless office is the best practice adopted by the institute to reduce paper usage, minimize the environmental impact and increase the efficiency and speed of data management. Free Mid-Day Meals is the second-best practice of the college to provide free meal to the students who belong to the economically backward sections in society. Distinctive feature of the college is "Digital platform for effective curriculum delivery". Female students actively organize different programs related to women health, women rights and career opportunities. Women's Day is celebrated every year with special



emphasis on women empowerment. The college conducts the sports and cultural activities regularly. The college also discourages use of mobile phones by students in the campus especially during classes.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

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Strength:

1. Spacious campus spread over an area of 9.31 acres.
2. An excellent infrastructural facility including auditorium, open air theatres and indoor & outdoor sports facilities.
3. Experienced and young dedicated faculty and staff.
4. College is located in urban area with students coming from villages.
5. The college has good ICT infrastructure with Internet and Intranet facilities.
6. To enrich academic knowledge, there is a well-maintained reading room, well equipped laboratories, computer labs and a language lab.
7. College has strong support from the Academy of General Education, Manipal.
8. The college has a very strong alumni support and a corps fund for MDM.

Weaknesses:

1. No college industry linkage for job opportunities.
2. Inadequate permanent teaching staff, provided by the government. Most of the teachers are appointed by the college and borne on their internal receipts. Some departments are run by just one faculty member.
3. Inadequate research culture and lack of funds for research.
4. Lack of sufficient seminars/conferences.
5. No hostel facilities for boys.

Opportunities:

1. Scope for MOUs/ Linkages with government and non- government organizations.
2. Initiate concrete steps to enhance research culture among faculty and students.
3. To increase the placement and progression of students.
4. To help students from poor and marginalized families excel in education and contribute to nation-building.
5. Help in creating opportunities for students to pursue higher education by starting PG courses.

Challenges:

1. To address the issue of inadequate teaching and non-teaching permanent staff supported by the government.
2. To compete with new government colleges started in the catchment area.
3. Preparing the college for effective implementation of NEP-2020 and National Curriculum Framework at all levels.
4. To convince management to support starting PG programmes with financial assistance for subsidized fees at par with other government colleges in the area.
5. Launch new demand-driven courses and get more faculty positions sanctioned for existing and new courses.
6. Attract more students for the existing courses where the enrolment is on the decline.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

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- Establish linkages and sign MOUs with institutions of repute and industry/corporate bodies at the national level.
- More grants should be sanctioned to the college for research, development and publication.
- The formation of a state-level Center for Academic Excellence especially in Science subjects is recommended.
- Establish research culture and encourage teachers to apply for research grants.
- PG courses in selected areas should be started at the earliest.
- More professional, skill-based, and job-oriented courses should be introduced.
- The formation of a state-level Center for Sports Excellence is recommended.
- The college must start coaching classes for competitive examinations including civil services.
- Strengthen financial support for sponsoring talented students interested in sports.
- The college must strive to get autonomous status.

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I have gone through the observations of the Peer Team as mentioned in this report

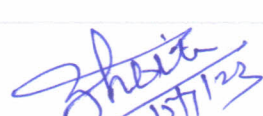
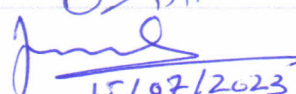


Signature of the Head of the Institution
Seal of the Institution

Principal
Bhandarkars' Arts & Science College
Kundapur, Udupi Dist., - 576 201

15/7/23

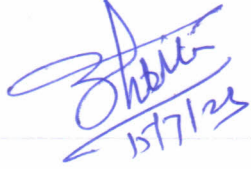
Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	ASHOK BHOITE	Chairperson	 15/7/23
2	PROF SHAHID RASOOL	Member Co-ordinator	 15/07/2023

3	BADAL KUMAR SEN	Member	BK 15/07/23
4	Dr. Jagannath Patil	NAAC Co-ordinator	



BK 15/07/23



15/7/23

Place:

Date 15/7/23

Kundapura.